

Letter of Support Template for EcoEducation Center and Butterfly House

"Date"

Members of the Phoenix Urban Renewal Advisory Committee -

I am pleased to send this letter of support for the proposal for an educational center on the .93 acres along Bear Creek Drive at 4th St. in Phoenix as envisioned by Pollinator Project Rogue Valley.

Situating this project on this property - adjacent to the 16-Spring Miracle Mile, the Greenway, Bear Creek, the Civic Center, and the downtown business district - is a brilliant way of linking together the features that make this town special and desirable. This is a perfect opportunity for Phoenix to make a difference for the future, to create a place for young people to grow and learn about the natural world in close proximity to where they live, work, and play.

A "campus", with a butterfly house, large native plant demonstration gardens and interpretive signage, and an indoor-outdoor educational center, built for and with community members, students of all ages, and with agency and governmental support, is a phenomenal model that all cities would benefit from following. This concept will be a huge draw for tourists as well as locals who want to learn how to help save the butterflies - and all the other native pollinators.

Southern Oregon is one of the most ecologically diverse regions in the country. Creating a place that brings together knowledge of the plants, pollinators, fish, birds, and more in a city setting will be amazing and beneficial to both property values and community spirit in both the short and long term.

There has long been a lack of safe and outdoor activities for young people and families in this area, and I am so happy that Phoenix is considering such a project. I look forward to visiting the EcoEducation Center and Butterfly House throughout the year.

Thank you for considering the future of our children, and the health and resilience of the Southern Oregon communities.

"Your name"

"Your affiliation(s), if any"

"Your city of residence"